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Department of Labor & Workforce Development  
Division of Business Partnerships  
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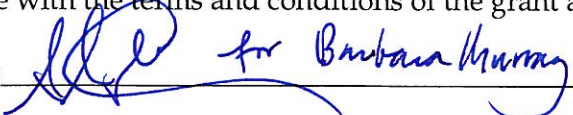
## Denali Training Fund - Youth Program Quarterly Progress Report

Funds for this project are provided by the Denali Commission and the USDOL and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

|                       |                                     |
|-----------------------|-------------------------------------|
| Name of Organization: | DHSS – Division of Juvenile Justice |
| Name of Project:      | Denali Training Fund program        |
| Reporting Period:     | January 1 – March 31                |
| Contact Name:         | Barbara Murray                      |
| Contact Number:       | 465-2116                            |

Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the grant agreement.

Signed by:

 for Barbara Murray Dated 4/14/10

The performance of this grant will be based upon the success achieved in relation to the goals established and approved by the Alaska Department of Labor, and will be reported in the Grantee's quarterly progress reports. Specific goals and objectives for this project are:

The Grantee will provide training for 30 participants in basic employability skills focusing on youth who show interest in construction and operation and maintenance of projects in Bethel and Nome.

This training is available to DJJ facility youth ages 16 -18. Staff will work closely with each individual to identify their strengths and interests and match these youth with the appropriate programs. In addition, a Youth Competency Assessment Survey will identify competencies and capabilities that will enable staff to build service and case plans.

In cooperation with Yuut Elitnaurviat People's Learning Center in Bethel and the Northwestern Alaska Career and Technical Center in Nome, DJJ will offer vocational

and educational opportunities and resources. DJJ staff will collaborate with local college campuses and Alaska Job Centers to provide ongoing information on all job-related opportunities. The DJJ Program Coordinator will work to achieve greater collaboration with AVTEC for on-line training opportunities.

Youth offenders will participate in the Transitional Service Program (TSP) to learn skills for transitioning back to their home communities. TSP will partner with businesses, educational entities, non-profit community providers and local government to develop more work related opportunities.

|                                              |
|----------------------------------------------|
| <b>TARGET POPULATION:</b> 30 16-18 year olds |
|----------------------------------------------|

Participants served to date: \_\_\_\_6 (six)\_\_\_\_\_

|                                                                                                            |
|------------------------------------------------------------------------------------------------------------|
| <b>GOALS/OBJECTIVES ACCOMPLISHED TO DATE:</b><br>Please provide the number of participants served to date. |
|------------------------------------------------------------------------------------------------------------|

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|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal 1</b>        | Provide occupational and skills training services to 30 DJJ adjudicated youth in the Bethel and Nome facilities to assist them in a successful transition back to their community. |
| <b>Objective 1.1</b> | 50% of the youth in the Bethel and Nome facilities will participate in the vocational or educational programs (TSP) offered.                                                       |
| <b>Objective 1.2</b> | 100% of the youth involved in the TSP will develop resumes.                                                                                                                        |
| <b>Objective 1.3</b> | 100% of the youth involved in the TSP will be trained on the ALEXsys system.                                                                                                       |
| <b>Objective 1.4</b> | Facility staff will develop and implement a case management plan for transition for 100% of the participants in TSP.                                                               |

| Goals /Objectives |   |                                                                                                              | By<br>6/30/10 | Number<br>Served to<br>Date | Documentation                                                                                     |
|-------------------|---|--------------------------------------------------------------------------------------------------------------|---------------|-----------------------------|---------------------------------------------------------------------------------------------------|
| 1                 | 1 | Bethel and Nome facility youth will participate in the vocational and/or educational programs (TSP) offered. | 50%           | 6                           | Participant records and facility youth counts. Participant training and support services records. |
|                   | 2 | TSP participants will prepare resumes.                                                                       | 30            | 6                           | Copies of resumes should be maintained in the participant files.                                  |
|                   | 3 | TSP participants will be trained on the ALEXsys system.                                                      | 30            | 6                           | ALEXsys registration copies should be maintained in participant files.                            |
|                   | 4 | Staff will develop and implement a case management plan for transition of the participants in TSP.           | 30            | 6                           | Case management plans should be maintained in participant files.                                  |

#### **NARRATIVE OF SERVICES:**

Provide a brief narrative of services provided this quarter by applicable Goal/Objective.

The DJJ utilized the funds to provide juveniles in rural communities who are either pre or post adjudication with vocational, educational and occupational programs to assist with their success in the community. Reentry programming continues to develop in the Nome and Bethel facilities with continued coordination in the communities. All youth in the Bethel and Nome facilities have completed the Youth Competency Assessment survey and the training on the ALEXsys system. Staff have continued working with the local Job Centers and youth are completing the required training.

During this quarter DJJ staff continued to meet with staff from the Yuut Elitnaurviat People's Learning Center program staff in Bethel and the Northwestern Alaska Career and Technical Center in Nome to discuss referrals to their programs and dealing with juvenile justice program needs.

During this quarter, additional program activities include: After spending the last quarter developing the program in Nome and Bethel this quarter six youth entered the program. One youth in Bethel was able to attend the University of Alaska – Kuskokwin campus to continue his education with the assistance of this funding. He had previously completed construction training and the ALEXsys system training. He has been working hard on his studies and his Restorative Justice Victim Mediation. Five youth in Nome were enrolled in job skill building programs and have completed training in AKCIS, ALEXsys, resume writing, completion of applications, and interviewing. Currently they are receiving coaching and training in basic employability skills focusing on operation and maintenance through a local church.

**ACCOMPLISHMENTS: SUCCESS STORIES:**

Provide a narrative of participant successes resulting from participation in your program. Please include photos.

One youth wants to become a village health aide. Funding from this program has provided her with training and critical items needed for her successful transition back into her community. Utilizing the skills she had completed from the Job Center, the ALEXsys job seeker program and the operation and maintenance skills program, she transitioned into a community and is receiving job skills training in another program that includes training with the Elim IRA Council and the hospital radiology department with the hopes of becoming a village health aide in her community.

Another youth successfully completed a job skills training program in maintenance and operation. Due to his success he was given a job skills training opportunity with the Nome Youth Facility Maintenance staff to learn interior painting techniques. He learned skills such as, preparation, painting technique, taping, proper paint storage, clean-up and preservation. After leaving the facility and returning to his home in Kotzebue to seek employment DJJ has been working with the youth and a potential employer to do part-time janitorial work.

**PLANNED ACTIVITIES FOR NEXT REPORTING PERIOD:**

Describe the grant activities you expect to complete during the next quarter.

Both pre-adjudicated and adjudicated juveniles involved with DJJ will complete the Youth Competency Assessments, ALEXsystem training and will be involved in an educational or vocational training program. DJJ staff will continue working with the vocational programs in Nome and Bethel to develop a protocol for admission of DJJ juveniles into their programs.

**ON TIME AND ON BUDGET:**

Are the grant activities progressing as planned? Are you within your budget? If not, what is the cause? What is the solution? How can we help?

The budget remains underspent as DJJ received this funding late in the cycle and staff had to spend the previous quarter working with the local programs to develop the program. During this quarter both programs began with a total of 6 youth participating in vocational programs, completing ALEXsystem training, job skills training, and writing resumes. We anticipate more youth utilizing the funding as the program continues to develop in Nome and Bethel.

**DEMOGRAPHIC DATA:**

List the number of participants, the age groups, the school the activities took place (list community if not at a school), number of the participants that are in school, the number of participants that are not in school and the training dates.

| # OF YOUTH | # OF 16 – 18<br>YEAR OLDS | # OF 19 – 24<br>YEAR OLDS | SCHOOL OR<br>COMMUNITY | # YOUTH IN<br>SCHOOL | # YOUTH<br>OUT OF<br>SCHOOL | TRAINING<br>DATES |
|------------|---------------------------|---------------------------|------------------------|----------------------|-----------------------------|-------------------|
| 6          | 6                         |                           |                        | 4                    | 2                           |                   |
|            |                           |                           |                        |                      |                             |                   |
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**STATISTICAL DATA:**

Please complete the table below as applicable.

| By Quarter   | Career Guides<br>Activities &<br>Exploration | Youth Employ -<br>ability Skills | Work<br>Experiences | Academic<br>Training | Apprenticeship<br>and<br>Pre-Apprent. | Total<br>Participants |
|--------------|----------------------------------------------|----------------------------------|---------------------|----------------------|---------------------------------------|-----------------------|
| 01/1 – 03/31 | 6                                            | 6                                | 5                   | 2                    |                                       | 6                     |
| 04/1 – 06/30 |                                              |                                  |                     |                      |                                       |                       |
| 07/1 – 09/30 |                                              |                                  |                     |                      |                                       |                       |
| 10/1 – 12/31 |                                              |                                  |                     |                      |                                       |                       |

**Please note:** The data collected in your Quarterly Progress Report provides vital information that can have a direct impact on future funding for our grant programs. Forwarding your success stories and photos as part of our requests is further evidence of how rural youth training is crucial to building a strong workforce for Alaska. Thank you in advance for your cooperation.

